

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



## Camels Hump Middle USD #17

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	342	275	386	322	287	276	365	264	285	99%	261	11%	6%
No Free/Reduced Lunch or Milk	342	243	399	321	287	242	386	263	251	99%	232	7%	3%
Free/Reduced Lunch or Milk	342	32	290	284	287	34	215	223	34	97%	29	38%	17%
Without Disability	342	239	415	321	287	238	399	262	244	100%	233	6%	3%
With Disability	342	36	194	288	287	38	154	226	41	93%	28	46%	24%
African American	342	*	*	*	287	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	342	*	*	*	287	*	*	*	*	*	*	*	*
Asian	342				287								
Hispanic or Latino	342	*	*	*	287	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	342				287								
White	342	271	386	322	287	272	365	264	*	99%	*	11%	*
Not English Language Learner	342	275	386	322	287	276	365	264	285	99%	261	11%	6%
English Language Learner	342				287								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 8 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound